

SGB Agenda and Minutes

March 7, 2024

- I. **Members in attendance:** Vallalar, Pearson, Clothier, Mizerak, Bissell, Meraz, Presley, Blatter, Taylor, Juhnke, Sotelo, Lara, Fuentes, Boylan, Smith, Reeves, Cabrera
- II. **Members absent:** Imam
- III. **Norms :**
 - A. Engagement in the meeting:
 - 1. SGB Members vs. non-SGB members. If you are not an SGB member you will sit away from the round table.
 - 2. How to comment- SGB: I will give 1 minute to discuss with your peer and then we will have a whole group discussion (Raise hands, no side conversations).
 - 3. Public comment must be scheduled before the meeting. Use this [form](#).
 - 4. Voting- roll call ya, or nay
 - B. Minutes- Voted on at the END of the meeting
 - C. Agenda- Items are below
- IV. **Old Business**
- V. **New Business**
 - A. DMLK non-student contact 24-25
 - 1. We need to remove 2 of these days, the district is allowing 4 total.
 - o 9/26 - PL Day: Read ACT & SLO work time
 - o 11/1 - PL Day: SOS training, READ plan, SLO tracker
 - o 1/17 - PL Day: Mid-year prep, SLO updates, ACCESS testing training
 - o 12/20- Day before Winter Break
 - o 3/14 - PL Day: D/F conferences, READ plan
 - o 5/2 - PL Day: End-of-year prep & wrap up SLO's
 - 2. Consider removing or replacing the 9/26 day to 9/20 due to October Count Window
 - 3. Feedback from constituents:
 - o Sped: remove 5/2
 - o English, 7th, Electives: remove 9/26
 - o Science: 1/17
 - o SS: 3/14 (2), 1/17 (1)
 - o Support Staff: 1/17 and 3/14
 - o Math: 3/14(3), 9/26(1)
 - 4. Motion to erase 9/26 and 1/17 (Boylan), Kelty seconded

Representative	Role	Vote
Cristina Bissell	Principal	Yes
CJ Smith	Principal Designee	Absent
Matt Taylor	Social Studies	Yes
Caitlin Vallalar	HS Science	Yes

Atzin Cabrera	HS Math	Yes
Beth Juhnke	HS English	Yes
Kristine Blatter	ELD	Yes
Lori Presley	Electives	Yes
Shazia Imam	Special Education Representative	Absent
Estefany Fuentes	School Support Representative	Yes
Tyreesa Reeves	Classified Employee Representative	
Tim Boylan	DCTA	Yes
Kelly Mizerak	Intervention	Yes
Emily Sevier	6th Grade (shared content)	Yes
Kelty Clothier	7th Grade (shared content)	Yes
Shanrya Foster	8th Grade (Shared content)	Yes
Cassandra Sotelo	Student Representatives	Yes
Cynthia Lara	Parent Representative	Yes
Guadalupe Meraz	Community Representative	Yes
Stephanie Hassel	Board Facilitator (nonvoting)	N/A

B. HS SEL

1. SEL planning for the rest of 23-24 (Legg/ Rodriguez)- 3 Min
 - a) Ensure dedicated time for seniors to complete ICAP and dedicated time for senior messaging
 - b) Rodriguez Public Comment
 - (1) Frustrated with inconsistency of schedules
 - (2) Decline of senior participation this year
 - (3) FAFSA deadline has been changed by government (shift from legislation to simplify form)- This year 40 students have submitted vs 90 from last year
 - (4) Goal is to increase college enrollment by 3%
 - (5) Proposed Request: Consistency of date, updates to scheduling if changed, etc, and for teachers
 - (6) Proposed Solution: Rodriguez has reached out to other DSF to see how other schools implement schedules
 - c) Legg Public Comment
 - (1) Does not want SEL to be the time to complete ICAP

- (a) Important for graduation, but simple
- (b) Hope it is a time for students to reflect on importance of what they are doing now
- (c) Uncomfortable with this year's schedule and assigning grades to the amount of time spent with Students
- (d) Proposed Solution: Would be willing to help a team in June to create plans for next year
- d) Semester Dates: March 22, April 5, May 10
 - (1) Seniors can have ICAP and SEL block on 3/22
 - (a) Seniors can have alternate schedule- Legg will work with Bissell
 - (2) 3/22 is a full day. Schedule coming soon.
- e) SEL is a state Requirement
- f) April 17 will be a Senior Support Day
- 2. SEL planning for 24-25 SY
 - a) Start and End Times for 24-25 SY have been determined and cannot change
 - b) Cannot do HS SEL schedule like MS, because there are not enough content classes
 - c) Feedback from constituents
 - (1) English: 1 response saying they do not care what schedule is, want time to plan ahead
 - (2) DCTA, Science,: Several responses to add a 20 min extension to a class
 - (a) Challenges for mixed grade levels, off periods, teachers with large class sizes, we have tried this before and teachers used the extra time for ext class
 - (b) Ext time could be time for announcements, more time to build relationships
 - (c) Feedback from DCTA: Don't like current schedule, or make it simpler
 - (d) Teachers need to follow schedule set so we don't lose fidelity
 - (3) Math: some want 2x a week (T, TH), some okay with schedule now
 - (4) SS: Change messaging and culture that teachers need to implement, kids do not have buy-in to SEL. Need to shift culture.
 - (5) Weekly 30 min check-in
 - d) Requesting approval for a committee to be established to develop an SEL plan for next year that will be subject to approval from SGB. (Legg)

VIII. Announcements/Celebrations - All (minutes)

IX. Minutes Approval - Secretary (minutes)

*Minutes Approval Roles: Spell-checker/Grammar, Votes passed, accuracy of language (might, consider, will), Dates checked

X. Adjournment

Next meeting date: April

Times are a rough estimate.

In the Spirit of Dr. Martin Luther King, Jr. our early college community offers rigorous and meaningful education while empowering our students to become agents of change in our community and global society.

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