



Dr. MARTIN LUTHER KING, Jr.
EARLY COLLEGE

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SGB Agenda
October 1, 2018

I. Call to Order - Jacobs (3:01)

Members in attendance: Rachel Jacobs, Heather Williams, Lindsey Kartchner, Tiffany Gordon, Sydney Hiatt, Lori Presley, CJ Smith, Brian Cochran, Beth Gish, Jody Wickers, Victoria VanHorn, Nick Graves, Kiara Roberts, Charity Mathis, Kimberly Grayson, Jim Trainer

Members absent: Camille Galaviz, ShyAnne Smith, Brandon Pryor, Danna Martinez (other school commitment), Yvette Ledezma

II. Introductions if necessary - Jacobs

Competency based grades speakers: Alexis and John

III. Review Social Contract - Smith

IV. Reports - Jacobs

- Advisory Grading Options
 - Gordon, Presley had meeting
 - Uniform assignments under each category
 - SLC- parent or teacher/support staff
 - Quarterly checks of portfolios
 - 1 per book study
 - 30 Attendance/Participation
 - Every class period is a grade
 - 30 Portfolio
 - 1 check per quarter
 - 30 SLC
 - SLC meeting
 - SLC prep
 - 10 Book study
- Presley create a one pager about advisory gradebook
- We will do an email vote

V. Public Comment - Jacobs

- None



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VI. Old Business

- None

VII. New Business

1. Competency Based Grading (Trainer & guests)

- a. Change in how we approach grading and how we set up the gradebook
- b. Grading assignments on how students fall on the competency rubric
- c. Change the culture of what grades mean
- d. Communicate to students/parents
- e. End goal can include an expulsion of seat time (meeting competency requirements)
- f. In Colorado students still need seat time (credits) to graduate
- g. What training is available for staff for grades shift
 - 1. Team can help with training
 - 2. Piloting at PBA/Northfield/Compassion Road/JFK- grading philosophy conversation as a whole staff (could be district wide next year)
 - 3. Grading correlations (100-Exceeds, 92- Met, 76-Partially, 60- did not meet)
- h. Start with rubrics to provide feedback
- i. **Talking now to align with innovation renewal**
- j. "Essential Skill" competency for behavioral/engagement/etc
- k. Back-fill grades when students improve skills on a competency
- l. "If I can pass the test I pass the class"- does a student need to attend class, etc. (tied to the "essential skills" competency)
- m. Is this a grade level or class competency? (8th grade vs. math 2)
- n. There is a subset category for SPED students and students with IEP's (Have SPED partner and ELL lead in meeting to develop)
- o. Do we roll out in MS, or start with 9th grade to get students used to the process
- p. Is this preparing students for college and career

- What is Competency Based Grading?

Competency based grading is the practice in which a student's grade reflects his or her mastery on the given competencies associated with a course. Grading focuses on what a student is able to do with content knowledge and reflects a student's levels of readiness. Students should have multiple opportunities to master each competency, and their final grade should reflect their final level of mastery from each competency.

Grades should be based strictly on performance and learning. Behavior is evaluated and reported out separately from academic performance on competencies.



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- What does it look like in practice?

Every grading discussion focuses on whether or not a student has mastered the skills needed to be college and career ready. All student assignments are assessed based on mastery, scoring provides actionable feedback for students that drives revision cycles. Students may complete an assignment that supports their learning, but does not show mastery, and so it does not get added as a mastery grade.

- What are the major shifts for teachers?

1. Not every assignment needs to be graded. At times assignments will serve as a building block to mastery, so these assignments might not be added to the gradebook, or might be added under a competency for “essential skills” which helps students track their soft skill development.
2. There is no weighting of assignments. The work is binary- either it is an opportunity for students to show mastery, or it is a support to help students get there. If it is the former, it gets added to the gradebook. If it is the latter, it does not (or can be added into a behavior/essential skills/habits of success competency)
3. Mastery should be mapped out at the semester- and year-long level so that teachers and students know when there are opportunities for students to show mastery for each competency.
4. Depending on the grading and scoring systems used, grades often look quite different from the traditional grade book. For example, grades may be represented as “Exceeds Expectations”, and “Approaches Expectations” and may be captured using a rubric score of 4,3,2,1. This necessitates a shift in thinking for many stakeholders.

- **This topic was tabled to move to other Agenda subjects. Will discuss further at a later date.**

2. Innovation Timeline Review - Jacobs (3 min)

- a. One page innovation plan shared with each attending member
- b. **September 14th**- determine who is on the design team (SGB) and START
- c. **Nov 16th**- rough draft of hefty girl. Sent to PMT (Portfolio Management Team) to review
- d. **Dec 20th**- sent back with any revisions needed.
- e. Roll out to teachers after Holiday break
 - i. Teachers get 2 weeks to review before staff vote
- f. **February 21st**- final school board vote.

3. Innovation Process - Jacobs



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- Kartchner motion to have full work day on 11/20 for innovation plan, Graves second
 - **13- yes, 1-abstain**

VIII. Announcements/Celebrations - All (2 minutes)

-Great CKH school visit, we may become a “showcase” school, we were ranked in the top 5 of 75 schools in this program

-Senior parent meeting last week went well :)

-Jim Trainer is an uncle!!!!

- 6th graders eager for tutoring

- Graves got a significant discount on a package of meat

- Sydney's daughter is 2!!!

- Soup in a crock-pot:)

-Kartchner excited for the Iteach on Wednesday

- Ally week went really well (Presley), lots of learning going on

- Junior internship panel during advisory.

- Lakes boys completed awesome work in choir.

- Jacobs set goal to talk to 30 students, she exceeded her goal :)

- Gish had a conversation with Javan (non-verbal) using a keyboard....

IX. Minutes Approval - Williams (3 minutes)

- Minutes approved 14-0

X. Adjournment (4:34)

Next meeting date: October 22 from 8:00- 4:00pm



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*** Times are a rough estimate. ***

In the Spirit of Dr. Martin Luther King, Jr. our early college community offers rigorous and meaningful education while empowering our students to become agents of change in our community and global society.