



Dr. MARTIN LUTHER KING, Jr.
EARLY COLLEGE

SGB Agenda
April 1st, 2019

I. Call to Order - Jacobs @ 3:02

Members in attendance: Rachel Jacobs, Heather Williams, Danna Martinez, CJ SMith, Tiffany Gordon, Brian Cochran, Beth Gish, Sydney Hiatt, Kiara Roberts, Liza Farnham, Nick Graves, Camille Galaviz, Jody Wickers, Kimberly Grayson, Lindsey Kartchner

Non-members in attendance: Jim Trainer, Rachael Sutherland, Stuart Ritchie, Sevier, Glidden, Justice, Clothier, Bowen, Otto, Salma

Members absent: Lori Presley

II. Introductions if necessary - Jacobs

III. Review Social Contract - Smith (lost the contract!!!)

IV. Reports - Jacobs

- Based on votes before break OPTION 1 passed (cutting lunch by 2 minutes)
 - Unanimous vote

V. Public Comment - Jacobs

- None

VI. Old Business

- n/a

VII. New Business

1. Calendar for next school year (5 min)

- a. Passed OPTION 1 (2 minutes less for lunch)
 - i. No early release days due to transportation denial
 - ii. MLK Teal days retained on Calendar

2. Open positions (10 min)

- a. 6th grade core math
- b. 6th grade intervention math(hired for intervention)



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- c. 7th grade intervention math
- d. Dean of instruction- math (Tiffany Gordon)
- e. HS Math (alysaa to this position)
- f. HS History
- g. 6th and 7th grade english (6th grade hired for)
- h. 7th and 8th grade Science (both hired)
- i. FT music (Williams is staying)
- j. 2 JROTC instructors (district budget)
- k. AVID/yearbook/Student Council
- l. CTE business
- m. CTE engineering
- n. MS STEM (hired)
- o. SPED mild/mod (hired)
- p. Math teacher specialist, early college initiatives specialist, technology specialist (PD on tech strategies,etc.) KATY IS STAYING!!!!
- q. STL- Adding MS culture, ELA t
- r. 2 New teacher ambassadors
- s. .5 GT coordinator (13 identified in MS, 106 in HS)
- t. .5 Assistant principal-over math (Saunders is returning)
- u. AAA 109

3. Teachers Canceling classes (5 min)

- a. Non- CE teachers have canceled classes for various reasons.
- b. CE classes also canceled on class days.
- c. Students do not have places to go.
- d. Coverage needs to be arranged.

4. Retention Policy in MS (MS Team Leads 30 min)

- a. Graves, Sevier, Roberts, Galaviz presenting retention proposal
- b. Not punitive measure, preparation for life skills
- c. 2 requirements
 - i. Competency- show proficiency in specific standards in LA and MATH, upload assessments into portfolio
 - ii. Core credit- fall below 60% in two or more core content class they would be retained
- d. 3 steps for ensuring student success if competencies not met (parent notification, tutoring sessions, re-submit assignments)
- e. 5 steps for sore requirements (below 60%)- parent contact, week specific messages, 6 week meeting with parents, 9 week meetings, end of year teacher meeting to determine final placement
- f. Students can complete a "PIP" presentation (personal improvement plan)- an exemplar could be available in Google classroom
- g. Use grade level meetings to make contacts home, enter info into IC, keep retention plan meaningful (support staff present for interventions)
- h. QUESTIONS



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- i. Trainer- what interventions will be in place for students that are retained? What is social/emotional impact? (program is different for students repeating grade level)
- ii. Grayson- put an MTSS referral in between step 2 and 3. What do retained students' schedules look like? Just an intervention, or complete grade repeating? Need a retention document (referral form), to make sure that all needs are met for the student. Do we have teachers to run summer school?
- iii. Galaviz- Who would be tracking this information? (grade level meetings) Where (google doc)?
- iv. Sutherland- What about our ELA students? What should "count" towards retention.
- v. Bowen- Would parents have the final say? (parents cannot override admin decision at an innovation school)
- vi. Ritchie- will students just transfer to a different school instead of facing consequences?
- vii. Danna Martinez- I like the idea because I didn't believe my teachers about needing my credits. I don't like the PIP idea because I know a kid who presented and isn't applying that to his 9th grade year.
- viii. Welch- What about transfer students, we don't always receive transcripts?

5. Student Handbook Take 2 (Mindi 15 min)

- a. Divide into teams to edit sections
- b. Each team edited a certain section to be submitted to Mindi for review/editing

6. Para Incentive Pay Opportunities

- a. Paras are not being paid enough
- b. Cordova has stated their pay will be raised
- c. Incentives would come out of budget (needs a vote)
 - i. Completion stipend (work the full year)
 - ii. Retention- if they return the next school year, teachers will be paid the "8th hour" during the summer
 1. ELA will get 1 hour
 - iii. Extra duty pay- Clubs/activities
 - iv. Para to teacher pipeline- stipend to be in program, to recruit to teach in the building
- d. Need to submit to the Para union to get approval prior to next year.
- e. Will return to this next week for a vote

7. Construction is happening this summer- NO ONE allowed in building after May 31

- a. Summer school programs at Pitt Waller
- b. Will not be complete until August 6th
- c. Teachers return the 1st or 7th- where will new teachers meet?
- d. Where are 6th and 9th grade academy being held?
 - i. Think about alternatives
- e. Summer planning?
- f. All floors, science and SPED rooms, Cafeteria, Sensory room, U'Ren Rooms
- g. Powerpoint at next SGB meeting



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VIII. Announcements/Celebrations - All (2 minutes)

IX. Minutes Approval - Williams (3 minutes)

a. Will send out for approval (quick release)

*Minutes Approval Roles: Spell-checker/Grammar, Votes passed, accuracy of language (might, consider, will), Dates checked

X. Adjournment- 4:13 rough release

Next meeting date: May 6th at 3:00pm

***Times are a rough estimate. ***

In the Spirit of Dr. Martin Luther King, Jr. our early college community offers rigorous and meaningful education while empowering our students to become agents of change in our community and global society.